

**Holiday Homework**  
**Class 8**  
**Session 2020-21**

Subject	Content/Assignment
<b>English</b>	<p>1. Make a <b>comic strip</b> on an A4 size sheet about your learning, based on your experiences comparing the years 2019 and 2020 for eg: what all changes have you seen in the education system</p> <p>2. Write a small <b>poem</b> in four stanza (16 lines) on any one of the topics '<b>My Family</b>' or '<b>Environment- my home</b>' (do in an A4 size sheet)</p> <p>3. Search <b>Proverbs</b> on -</p> <ol style="list-style-type: none"> <li>1. Rain</li> <li>2. Animals</li> <li>3. Relationships</li> <li>4. Hard work</li> <li>5. Honesty</li> <li>6. Education</li> <li>7. Food</li> <li>8. Gratitude</li> <li>9. Colours</li> <li>10. Perseverance</li> </ol> <p>Write meaning of those proverbs and make sentences of your own. (Do it in your practice copy)</p> <p>4. Read the book '<b>Great Expectations</b>' by Charles Dickens</p>
<b>Hindi</b>	<p><b>हिंदी गृह कार्य</b></p> <ol style="list-style-type: none"> <li>1. जल संरक्षण पर तीन प्रचार वाक्य A4 sheet पर कलात्मक ढंग से लिखिए।</li> <li>2. P2 परीक्षा का पाठ्यक्रम याद कीजिए।</li> <li>3. प्रतिदिन समाचार पत्र पढ़िए एवं प्रतिदिन 20 नए शब्द लिखिए।</li> <li>4. पाठ्यक्रम में निर्धारित विलोम शब्द ,वाक्यांश शब्द, मुहावरे ,पर्यायवाची ,भिन्नार्थक एवं समानार्थक याद कीजिए।</li> <li>5. कोरोनावायरस के बचाव पर अनुच्छेद लिखिए।</li> </ol>
<b>Mathematics</b>	<ol style="list-style-type: none"> <li>1. Revise all the topics taught till 21may2020</li> <li>2. Complete the chapter end exercise of chapter 1,3 in a practice copy.</li> <li>3. Activity: Make a tessellation in an a4 size paper.</li> </ol>
<b>Science</b>	<ol style="list-style-type: none"> <li>1. Learn chapter 1,2 and 5</li> <li>2. Do written work of ch-5</li> <li>3. ACTIVITY- Write an investigatory report on Covid-19 virus that why are we not able to find a vaccine against this pandemic so far?</li> <li>4. ( Hint- Viruses are considered to be on the borderline of living and non living .) Write this on an A4 size sheet.</li> </ol>
<b>Social Science</b>	<ol style="list-style-type: none"> <li>1. Do the Question and Answers of Lesson -2 Civics</li> <li>2. Draw the Timeline shown in History Lesson – 2, Pg. 16. Use an A4 pastel sheet to do the work.</li> <li>3. On a Physical map of India mark the following Wildlife sanctuaries – Dachigam, Gir, Waynad, Kodikarai, Sunderbans, Manas. Find pictures of</li> </ol>

	<p>the animals found in these places and stick it. Use an A4 pastel sheet , Stick the map on one side and the pictures on the other side.</p> <p>4. Check and complete all the work given to you in history, geography and civics.</p>
<b>Sanskrit</b>	<p>* 1 से 4 तक पाठों का हिंदी अनुवाद , शब्दार्थ एवं अभ्यास कार्य याद कीजिए । * शब्द रूप - मति,अस्मद्, एवं आत्मा याद कीजिए । * धातु रूप - गम्, एवं अस् पाँचों लकारों में याद कीजिए । * 61 से 75 तक संस्कृत भाषा में गणना याद कीजिए । * चित्र के माध्यम से वृक्षों का महत्त्व तथा उपयोगिता दर्शाते हुए 25 से 50 शब्दों में एक अनुच्छेद लिखिए ।</p>
<b>Computer</b>	<ol style="list-style-type: none"> <li>1. Draw &amp; lightly colour the Design View and the Datasheet view of a table in the computer copy. (Refer page no 35 &amp; 37 of computer book)</li> <li>2. Write the Question/Answers of Chapter 3 in your computer copy. Answer Key will be sent in the class group.</li> <li>3. Use MS Access and do the Lab Activity 2 given in page number 42, in your PC, laptop or tab.</li> <li>4. Watch any one of the YouTube video series "The Age of AI" and draw and colour a Robot in the computer copy.</li> </ol>
<b>GK</b>	<ol style="list-style-type: none"> <li>1. Exercise 1 to 20 to be completed with the help of answers given at the back of the book.</li> <li>2. In an old copy collect 10 Amazing facts. If possible paste pictures.</li> </ol>
<b>Arts</b>	<p>Prepare two useful things out of waste cloth and try to make it attractive and beautiful (eg-toys,bags ,decorative item etc.)</p>
<b>Catechism</b>	<p>Write about your favourite Biblical character from the Bible. Word limit 100 words. Why you like that character, history of the character. Important features of the person etc.</p>
<b>V. Education</b>	<p>For all the value education students write about any of your favourite social activist of India or any social organisation that has attracted you. (keep to the same word limit)</p>