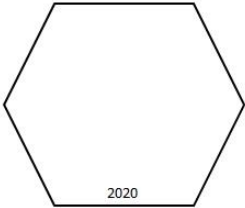
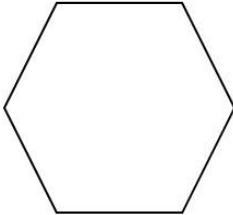


Holiday Assignment
Class 7
Session 2020-21

Be Motivated, learn more and learn faster. Take risks, seek feedback, and embrace challenges.
Stay Healthy, Stay Safe.

Subject	Content/Assignment																														
English	<p>1. Learn the spellings of the following words:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 33%;">1.DISGUISE</td> <td style="width: 33%;">11.PREDECESSOR</td> <td style="width: 33%;">21.SPECTACLES</td> </tr> <tr> <td>2.DELIBERATELY</td> <td>12.MANIPULATION</td> <td>22.FASCISTS</td> </tr> <tr> <td>3.ARMOURED</td> <td>13.PROPELLED</td> <td>23.CEILING</td> </tr> <tr> <td>4.MINIATURE</td> <td>14.SCHEDULE</td> <td>24.FAVOURED</td> </tr> <tr> <td>5.LEDGE</td> <td>15.FORECASTLE</td> <td>25.CHATTERING</td> </tr> <tr> <td>6.PERSUADE</td> <td>16.CRUISE</td> <td>26.SAMOVAR</td> </tr> <tr> <td>7.SPAGHETTI</td> <td>17.ACCENT</td> <td>27.QUARRELLED</td> </tr> <tr> <td>8.TRANSVESTISM</td> <td>18.MAGNIFICENT</td> <td>28.SEPARATED</td> </tr> <tr> <td>9.SHRIEKS</td> <td>19.ARTILLERY</td> <td>29.URGED</td> </tr> <tr> <td>10.ABANDON</td> <td>20.BUSINESS</td> <td>30.PEASANTS</td> </tr> </tbody> </table> <p>2. Page 9 Symphony Reader writing skills. On an A4 size sheet paste or draw the picture of any one endangered bird/animal. Produce a descriptive portrait/paragraph on it. It may include the following points:</p> <ul style="list-style-type: none"> • name of the bird/animal • where it lives • its peculiar habits • Its physical features • what it eats • how it looks after its babies <p>3. Write a small poem of 2 stanzas (8 lines) on any one of the topics 'My Family' or "Environment- my home"</p> <p>4. Read the book 'THE NIGHT TRAIN AT DEOLI AND OTHER STORIES' by RUSKIN BOND, already shared by Ruby Ma'am in the group.</p> <p>ART INTEGRATION Use your creativity to make a colorful mask of any one of the endangered bird/ animal.</p>	1.DISGUISE	11.PREDECESSOR	21.SPECTACLES	2.DELIBERATELY	12.MANIPULATION	22.FASCISTS	3.ARMOURED	13.PROPELLED	23.CEILING	4.MINIATURE	14.SCHEDULE	24.FAVOURED	5.LEDGE	15.FORECASTLE	25.CHATTERING	6.PERSUADE	16.CRUISE	26.SAMOVAR	7.SPAGHETTI	17.ACCENT	27.QUARRELLED	8.TRANSVESTISM	18.MAGNIFICENT	28.SEPARATED	9.SHRIEKS	19.ARTILLERY	29.URGED	10.ABANDON	20.BUSINESS	30.PEASANTS
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Hindi	<p>हिंदी गृहकार्य</p> <p>1. जलसंरक्षण पर तीन प्रचारवाक्य परकलात्मक ढंग से लिखिए। A4 sheet</p> <p>2. PA- 2 परीक्षा का पाठ्यक्रम याद कीजिए।</p>																														

	<p>3. प्रतिदिनसमाचारपत्रपाढ़िएएवंप्रतिदिन नएशब्द लिखिए।</p> <p>4. पाठ्यक्रममेंनिर्धारितविलोमशब्द ,वाक्यांशशब्द , मुहावरे ,पर्यायवाची ,भिन्नार्थकएवंसमानार्थकयादकीजिए।</p> <p>5. कोरोनावायरसकेबचावपरअनुच्छेदलिखिए।</p>	20																		
<p>Mathematics</p>	<ol style="list-style-type: none"> 1. Revise all the topics taught till 21may 2020 2. Complete the chapter end exercise of chapter1 and chapter2 in a practice copy 3. Activity: <ol style="list-style-type: none"> a. Make a creative design in an a4 size paper (any colour) as given in page number 176 of your maths book b. Make a tessellation in an a4 size paper 																			
<p>Science</p>	<p>ACTIVITY- COLLECT THE WEATHER REPORT OF ANY WEEK IN JUNE AND RECORD OBSERVATIONS IN TABULAR FORM ON A4 SIZE SHEET.</p> <p>WEATHER DATA FOR A WEEK</p> <table border="1" data-bbox="475 873 1524 995"> <thead> <tr> <th rowspan="2">DATE</th> <th colspan="2">TEMPERATURE</th> <th colspan="2">RELATIVE HUMIDITY</th> <th rowspan="2">SUNRISE TIME</th> <th rowspan="2">SUNSET TIME</th> </tr> <tr> <th>MAXIMUM</th> <th>MINIMUM</th> <th>MAXIMUM</th> <th>MINIMUM</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>ALSO FIND THE MEANING OF METROLOGY, METROLOGIST, CLIMATE AND WEATHER. LEARN CHAPTERS 1,2 AND 4</p> <ul style="list-style-type: none"> • DO WRITTEN WORK OF CHAPTER -4 • DRAW DIAGRAMS OF ANALOGUE CLINICAL AND LABORATORY THERMOMETER IN YOUR SCIENCE NOTEBOOK. 	DATE	TEMPERATURE		RELATIVE HUMIDITY		SUNRISE TIME	SUNSET TIME	MAXIMUM	MINIMUM	MAXIMUM	MINIMUM								
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<p>Social Science</p>	<ul style="list-style-type: none"> • Revise history L-1, civics L-1 & 2 Geography L -2. • Complete all your pending notes. • Those who did not finish their poster on the 5R'S Poster (Geo -L 1) complete it during vacations. It will be marked. • Art integration activity- Imagine that you have been assigned the task to design a new 20-rupee coin for India for the year 2020. Design this coin in such a way that it would reflect your vision for our country. <p style="text-align: center;">DESIGN YOUR COIN FOR INDIA 2020</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>2020 Front</p> </div> <div style="text-align: center;">  <p>Back</p> </div> </div>																			

<p>Sanskrit</p>	<p>1 से 3 तक पाठों का हिंदी अनुवाद , शब्दार्थ एवं अभ्यास कार्य याद कीजिए ।</p> <p>* शब्दरूप - तत् (तीनों लिंगों) में याद कीजिए ।</p> <p>* धातुरूप - भू , गम् (लट् , लृट् , लङ् एवं लोटलकार में) याद कीजिए ।</p> <p>* रंगों के नाम एवं गणना 20 से 50 तक संस्कृत भाषा में याद कीजिए ।</p> <p>* चित्र सहित 'मम जन्म दिवस' : विषय पर दस वाक्य लिखिए ।</p>
<p>Computer</p>	<p>1. In your computer copy write about “Types of Charts”.</p> <ul style="list-style-type: none"> • Draw and colour these 5 charts- 1. Column 2. Bar 3. Line 4. Pie 5. Doughnut • Along with the drawing write briefly about each chart (Refer to page no. 58, 59, 60 and 61 of your book for drawing each chart and for the explanation). • Question answers of L-5 Charts in MS Excel to be done in the copy (Answers will be shared in your class WhatsApp group). <p>2. Practical:</p> <ul style="list-style-type: none"> • Do the practical exercise “For Students” on page no.70 of your book.
<p>GK</p>	<p>1. Do fill up the answers from the pages 1 to 20 in your text book with the help of the hints given at the back neatly with pencil.</p> <p>2. Try to be familiar with the Interesting Facts which are given at the end of each lesson. If possible, paste pictures in rough copy or any old copy.</p> <p>3. Try to learn at least a new piece of information around the world and note down in an old notebook neatly and submit it on the school opening day.</p>
<p>Arts</p>	<p>Make 2 useful things from old or used papers.</p>
<p>CATECHISM</p>	<p>Write your any favourite biblical character from the bible. For class 6 to 8 word limit 100 words. Why you like that character, history of the character.</p>
<p>V. EDUCATION</p>	<p>For all the value education students similarly write about any of your favourite social activists of India or any social organisation that has attracted you. (keep to the same word limit)</p>

